

GENERAL ASSEMBLY OF NORTH CAROLINA  
1987 SESSION

CHAPTER 229  
HOUSE BILL 510

AN ACT CONCERNING INTENSIVE REMEDIAL SUMMER SCHOOL PROGRAMS AND RELATED TRANSPORTATION IN THE LOCAL SCHOOL ADMINISTRATIVE UNITS.

The General Assembly of North Carolina enacts:

Section 1. The State Board of Education shall use funds available to it to provide intensive remedial summer school programs and related transportation in the local school administrative units in grades 1 through 4, 6, and 8 for the summer of 1987 and in grades 1 through 11 for the summer of 1988. It is the intent of the General Assembly that, where practical, the local school administrative units cooperate to provide joint summer school programs in an efficient and effective manner.

The State Board of Education shall adopt rules for the allotment and use of summer remediation funds on an equitable basis. In accordance with the Basic Education Program, first priority for the use of these funds shall be the provision of a remedial summer program to students in grades 3, 6, and 8 who fail to meet State promotion standards. Second priority shall be students in the grades funded who fail to meet local standards. Third priority shall be other students in the grades funded who, in the judgment of local boards of education, need remedial instruction.

The summer school session in each local school administrative unit shall be a minimum of four weeks long and a maximum of six weeks long.

In order to allow local boards of education to plan their remedial summer programs effectively, funds available for remedial summer school programs may be carried over to the succeeding fiscal year.

Sec. 2. Nothing herein contained shall be construed to obligate the General Assembly to make additional appropriations to implement the provisions of this act.

Sec. 3. This act shall become effective upon ratification, and applies to remedial summer school programs for the summer of 1987.

In the General Assembly read three times and ratified this the 22nd day of May, 1987.