



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction

Report to the Governor and North Carolina General Assembly

Ensure Security of Student Records

SL 2014-50 (SB 815), sec. 1

G.S. 115C-402.5(b)(7)(a) and (b)

Date Due: October 1, 2024

DPI Chronological Schedule, 2023-2024

STATE BOARD OF EDUCATION

STATE BOARD OF EDUCATION VISION: Every public school student in North Carolina will be empowered to accept academic challenges, prepared to pursue their chosen path after graduating high school, and encouraged to become lifelong learners with the capacity to engage in a globally-collaborative society.

STATE BOARD OF EDUCATION MISSION: The mission of the North Carolina State Board of Education is to use its constitutional authority to guard and maintain the right of a sound, basic education for every child in North Carolina Public Schools.

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The above State Board of Education information is a record of the board members at the time of this document's approval for publication. For the current list of State Board Members, Vision and Mission Statements, go to www.dpi.nc.gov/about-dpi/state-board-education

NC DEPARTMENT OF PUBLIC INSTRUCTION

Catherine Truitt, State Superintendent / 301 N. Wilmington Street / Raleigh, North Carolina 27601-2825

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Thomas Tomberlin, Director of Educator Recruitment and Support, NCDPI
6301 Mail Service Center, Raleigh, NC 27699-6301 / Phone: (984) 236-2114 / Fax: (984) 236-2099

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ENSURE SECURITY OF STUDENT RECORDS

The State Board of Education (SBE) shall notify the Governor and the General Assembly annually by October 1 of the following:

- (a) New student data, whether aggregate data, de-identified data, or personally identifiable student data, included or proposed for inclusion in the student data system for the current school year.
- (b) Changes to existing data collections for the student data system required for any reason, including changes to federal reporting requirements made by the United States Department of Education.

2023-24 LIST OF DATA ELEMENTS THAT WERE ADDED OR DELETED FROM COLLECTION IN THE STATE'S STUDENT INFORMATION MANAGEMENT SYSTEM.

Existing student data collections added to PowerSchool in the 2023-24 School Year

Health Module

The Health Module is used by school administrative staff, school nursing staff, service providers, and counselors to collect health information at a student level on health services supplied by the school. Health services are required to be provided by the school and documentation of those services must be collected to maintain a complete health plan. The Health Module provides consistency in health data collection, supports data for a separate Medicaid billing system, and supplies data for required reporting. The Health Module is available to all public-school units (PSUs) for use but not required to be utilized. All students may have data collected and maintained within the Health Module.

The collection and maintenance of data to build and maintain Nursing Plans of Care includes:

- immunization requirements
- medication administration
- document office and home visits
- student truancy
- student behavior health
- threat assessments
- Collection and maintenance of data to be exported to a separate Medicaid billing system.
- Data import and export functionality
- Transfer of all students' Health Module data from school to school and PSU to PSU
- Configuration ability to allow easy modifications to data entry dropdown fields
- Reporting capabilities and ability to analyze Health Module data

Office of Learning Recovery

OLR_PRE_ASSESSMENT_SCORE2

OLR_POST_ASSESSMENT_SCORE2

OLR_PRE_ASSESSMENT_SCORE3

OLR_POST_ASSESSMENT_SCORE3

ENTRY DATE

EXIT DATE

These elements were collected in the past using a method other than Student Information System/PowerSchool as the collection tool.

These six elements are being collected for the summer programs funded through the Elementary and Secondary School Emergency Relief Fund (ESSER) Fund. The USED requires the NC Department of Public Instruction (NCDPI) to report on the number of students served by these programs, their demographic information, any special population identifiers, and measures of effectiveness (formative and/or summative assessment data). Both ESSER II and ESSER III require reporting of uses for ESSER state reserve including state-funded ESSER intervention programs pursuant CRSA and ARP Act enacted in 2021 as well as USED reporting requirements. To reduce the burden on Public School Units (PSUs), NCDPI is collecting the assessment data in PowerSchool.

EL Home Language Survey

S_NC_STUDENTINFO.HLS_PARENT_INTERVW_DOCUMNTD
S_NC_STUDENTINFO. HLS_STUDNT_REFERED_SCREENING
S_NC_STUDENTINFO. HLS_STUDNT_ENROLD_WIDA_SCRS
S_NC_STUDENTINFO. HLS_LANG_SPOKE_MOST_OFTEN
S_NC_STUDENTINFO. HLS_ORAL_COMM_LANGUAGE
S_NC_STUDENTINFO. HLS_WRITTEN_COMM_LANGUAGE
S_NC_STUDENTINFO. HLS_SURVEY_COMPLETED_BY
S_NC_STUDENTINFO. HLS_SURVEY_COMPLETED_DATE

These elements were collected in the past using a method other than Student Information System/PowerSchool as the collection tool.

The NCDPI Multilingual Learner (ML)/Title III team is required to collect and report a variety of information from PSUs to the USED, NC SBE, and the NCDPI leadership. Title III is a part of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act of 2015 (ESSA). Title III ensures that Multilingual Learners (MLs) attain English language proficiency and meet state academic standards.

PSUs must identify, in a timely manner, English Learner (EL) students in need of language assistance services. The Home Language Survey (HLS) is the most common tool used to identify potential ELs. HLS is a questionnaire given to parents or guardians that helps schools identify which students are potential ELs. Students identified as potential ELs receive the English Language Proficiency (ELP) assessment to determine whether they are eligible for language assistance services.

Existing student data collection removed from PowerSchool in the 2023-24 School Year

CSPR Data Collection

The NCDPI Multilingual Learner (ML)/Title III team is no longer using the Student Information System (SIS) to collect data for the Consolidated State Performance Report (CSPR). The CSPR is the required annual reporting tool for State Education Agencies (SEAs) as authorized under Section 9303 of the Elementary and Secondary Education Act (ESEA), as amended. The data included in the collection have not changed, but the data collection tool has changed from the SIS to a survey tool, Qualtrics.