

**GENERAL ASSEMBLY OF NORTH CAROLINA**

**SESSION 1989**

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HOUSE JOINT RESOLUTION 2367  
Committee Substitute Favorable 7/11/90

Short Title: School Imp. Act Study.

(Public)

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Sponsors:

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Referred to:

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June 6, 1990

A BILL TO BE ENTITLED

A JOINT RESOLUTION AUTHORIZING THE LEGISLATIVE RESEARCH COMMISSION TO STUDY METHODS OF INCREASING INVOLVEMENT OF TEACHERS AND PARENTS IN DEVELOPING SCHOOL IMPROVEMENT PLANS UNDER THE PERFORMANCE-BASED ACCOUNTABILITY PROGRAM AND OF INCREASING THE INVOLVEMENT OF TEACHERS IN APPROVING SUCH PLANS.

Be it resolved by the House of Representatives, the Senate concurring:

Section 1. The Legislative Research Commission may study methods of increasing involvement of parents and teachers in developing local school improvement plans under the Performance-based Accountability Program and of increasing the involvement of teachers in approving such plans. Specifically, the study may include the provisions of Section 1 of House Bill 2367, as introduced on June 6, 1990, which provided (a) for the involvement of over fifty percent (50%) of the teachers in a local school administrative unit in developing the unit's local school improvement plan, for (b) a vote by teachers in each individual school for approving the strategies for that school for attaining the local student performance goals, and (c) for a vote by teachers and administrators before submission of a local school improvement plan to the State Superintendent for approval. The study may also include consideration of methods of involvement of substantial numbers of parents in developing the unit's local school improvement plan.

Sec. 2. The Legislative Research Commission may make a final report to the 1991 General Assembly by February 1, 1991.

1           Sec. 3. This resolution is effective upon ratification.