

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1989

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SENATE BILL 946

Short Title: Teacher Preparation.

(Public)

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Sponsors: Senators Guy and Murphy.

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Referred to: Higher Education.

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April 19, 1989

1 A BILL TO BE ENTITLED  
2 AN ACT DIRECTING THE BOARD OF GOVERNORS OF THE UNIVERSITY OF  
3 NORTH CAROLINA TO DEFER IMPLEMENTATION OF CERTAIN  
4 REQUIREMENTS FOR ITS TEACHER PREPARATION PROGRAMS.

5 Whereas, the 1985 General Assembly directed the Board of Governors of The  
6 University of North Carolina to conduct a study of teacher preparation programs in the  
7 State; and

8 Whereas, the Board of Governors adopted a report on November 14, 1986,  
9 entitled "The Education of North Carolina's Teachers" in response to the 1985 directive;  
10 and

11 Whereas, in order to develop the report, the Board of Governors had prepared  
12 a document entitled "Teacher Supply and Demand in North Carolina Public Schools:  
13 1986-1995", which among other findings revealed:

14 Shortages are, however, projected in business education, health  
15 occupations, and vocational education of the handicapped. Teachers  
16 of trade and industry, prevocational courses and health occupations do  
17 not need a college degree to teach or be certified and are therefore not  
18 included on this shortage list "(p. 55) (Underlining added for  
19 emphasis); and

20 Whereas, a four-year baccalaureate degree is in fact required for  
21 prevocational or career exploration teachers and a minimum of a two-year community  
22 college RN degree with three years supervisory or teaching experience is required for  
23 health occupations teachers; and

1           Whereas, in addition to not responding to the need for nonbaccalaureate  
2 teachers, the Board of Governors' report recommended that students in teacher  
3 preparation programs at any of the constituent institutions of the university be required  
4 to complete a second major in one of the basic academic disciplines or an  
5 interdisciplinary major; and

6           Whereas, certain teaching majors were exempted from this "second academic  
7 major" requirement;

8           Whereas, the 1989 legislative study report entitled the "Report of the  
9 Agriculture and Forestry Awareness Study Commission" recommended that:

10           ... the General Assembly direct the Board of Governors to exempt  
11 vocational agriculture teachers from the second nonagriculture related  
12 major requirement. (p. 9); and

13           Whereas, the "second academic major" requirement was not agreed to by the  
14 State Board of Education and does not take into consideration certification standards or  
15 teaching competencies identified by the State Board of Education through its Quality  
16 Assurance Program; and

17           Whereas, if, as predicted, the teaching supply for secondary teachers is  
18 decreased by this requirement, especially in preparing vocational education teachers,  
19 other avenues such as Community Colleges and private higher education institutions  
20 will need to fill the voids; and

21           Whereas, the General Assembly of North Carolina in enacting House Bill 245  
22 (Chapter 1102) required the State Board of Education, the State Board of Community  
23 Colleges, and the Board of Governors to meet at least once a year to "... discuss  
24 educational matters of mutual interest ...."; Now, therefore,  
25 The General Assembly of North Carolina enacts:

26           Section 1. The Board of Governors shall defer the implementation of the  
27 "second academic major" requirement for students enrolled in teacher preparation  
28 programs at the constituent institutions of the university until the State Board of  
29 Education has an opportunity to review the impact of this requirement on the shortages  
30 of teachers, especially vocational education teachers. The Board of Governors may not  
31 implement any such requirement until The Board of Governors and the State Board of  
32 Education jointly agree to such a requirement or an alternative to such a requirement.

33           The State Board of Education and the Board of Governors of The University  
34 of North Carolina shall jointly develop a plan to begin implementation of the new  
35 requirements in 1993 to assure that all instruction in publicly funded education be  
36 conducted by an adequate supply of teachers, all of whom having been appropriately  
37 prepared.

38           Sec. 2. This act is effective upon ratification.