

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1991

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HOUSE BILL 92*
Committee Substitute Favorable 5/9/91

Short Title: School Management Accountability. (Public)

Sponsors:

Referred to:

February 18, 1991

A BILL TO BE ENTITLED
AN ACT TO ADDRESS MANAGEMENT ACCOUNTABILITY AND STAFF
DEVELOPMENT AND TRAINING PROGRAMS FOR SCHOOL
ADMINISTRATORS.

The General Assembly of North Carolina enacts:

Section 1. G.S. 115C-12(9) reads as rewritten:

- (9) Miscellaneous Powers and Duties. - All the powers and duties exercised by the State Board of Education shall be in conformity with the Constitution and subject to such laws as may be enacted from time to time by the General Assembly. Among such duties are:
a. To certify and regulate the grade and salary of teachers and other school employees.
b. To adopt and supply textbooks.
c. To adopt rules requiring all local boards of education to implement the Basic Education Program on an incremental basis within funds appropriated for that purpose by the General Assembly and by units of local government.

The Board shall develop a State accreditation program that meets or exceeds the standards and requirements of the Basic Education Program. The Board shall require each local school administrative unit to comply with the State accreditation program to the extent that funds have been made available to the local school administrative unit for implementation of the Basic Education Program.

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1 The Board shall use the State accreditation program to monitor the
2 implementation of the Basic Education Program.

3 c1. To issue an annual 'report card' for the State and for each local
4 school administrative unit, assessing each unit's efforts to
5 improve student performance and taking into account progress
6 over the previous years' level of performance and the State's
7 performance in comparison with other states. This assessment
8 shall take into account demographic, economic, and other
9 factors that have been shown to affect student performance.

10 c2. The State Board of Education shall, with the advice of the
11 Department of Public Instruction, develop management
12 accountability indicators to measure the efficiency and
13 appropriate use of staff in each school and at the administrative
14 office. Staff development for school administrators shall be a
15 high priority of the Department of Public Instruction.

16 d. To formulate rules and regulations for the enforcement of the
17 compulsory attendance law.

18 e. To manage and operate a system of insurance for public school
19 property, as provided in Article 38 of this Chapter.

20 In making substantial policy changes in administration, curriculum,
21 or programs the Board should conduct hearings throughout the regions
22 of the State, whenever feasible, in order that the public may be heard
23 regarding these matters."

24 Sec. 2. Chapter 116 of the General Statutes is amended by adding the
25 following new section to read:

26 **"§ 116-11.2. Duties regarding programs in education administration.**

27 The Board of Governors shall direct the constituent institutions with programs in
28 education administration to evaluate these programs to ensure adequate management
29 training for public school principals and administrators."

30 Sec. 3. This act is effective upon ratification and applies beginning with the
31 1991-92 school year.