

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1991

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SENATE BILL 1024*

Short Title: Educational Leadership Task Force.

(Public)

Sponsors: Senators Warren, Allran, Block, Lee, Sands, Speed, and Staton.

Referred to: Education.

May 28, 1992

A BILL TO BE ENTITLED

1 AN ACT TO CREATE AN EDUCATIONAL LEADERSHIP TASK FORCE TO
2 IDENTIFY HOW TO BEST SELECT, TRAIN, EVALUATE, ASSESS, AND
3 REGULATE THE STATE'S EDUCATIONAL LEADERS.
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5 The General Assembly of North Carolina enacts:

6 Section 1. Establishment and Purpose. There is established the Educational
7 Leadership Task Force. The purpose of the Task Force is to identify how to best select,
8 train, assess, and regulate persons to become competent, motivated, and trusted
9 education leaders. The term "education leaders" includes superintendents, central office
10 program directors, principals, and assistant principals.

11 Sec. 2. Membership. The Task Force shall consist of 18 members. Task
12 Force members shall receive per diem, subsistence, and travel allowances in accordance
13 with G.S. 138-5, 138-6, or 120-3.1, as appropriate. Appointments to the Task Force
14 shall be made within 30 days of ratification of this legislation. Except as otherwise
15 provided, if a vacancy occurs in the membership, the appointing authority shall appoint
16 another person to serve for the balance of the unexpired term. Appointments shall be
17 made as follows:

- 18 (1) Two members of the State Board of Education appointed by the State
19 Board chair. One of these two members shall be designated cochair of
20 the Task Force by the State Board chair.
21 (2) Two members of the Board of Governors of The University of North
22 Carolina appointed by the chair of that board. One of these two
23 members shall be designated cochair of the Task Force by the chair of
24 the Board of Governors.

- 1 (3) Two Senate members appointed by the President Pro Tempore.
2 (4) Two House members appointed by the Speaker of the House.
3 (5) One dean of a school of education appointed by the President of The
4 University of North Carolina.
5 (6) Two representatives, one from each of two professional schools, to be
6 appointed by the President of The University of North Carolina.
7 Professional schools may include schools of Business, Public
8 Administration, Law, or Medicine.
9 (7) The State Superintendent of Public Instruction, or a designee
10 appointed by the Superintendent. The appointment shall remain for the
11 duration of the Task Force with the individual who is Superintendent
12 at the time of the creation of the Task Force.
13 (8) The Teacher of the Year, chosen by the Department of Public
14 Instruction through its Teacher of the Year program. The appointment
15 shall remain for the duration of the Task Force with the individual who
16 is Teacher of the Year at the time of the creation of the Task Force. If
17 that person is unable to serve, a North Carolina teacher chosen by the
18 cochairs shall fill the vacancy.
19 (9) The Principal of the Year, chosen by the Department of Public
20 Instruction through its Principal of the Year program. The appointment
21 shall remain for the duration of the Task Force with the individual who
22 is Principal of the Year at the time of the creation of the Task Force. If
23 that person is unable to serve, a North Carolina principal chosen by the
24 cochairs shall fill the vacancy.
25 (10) The Superintendent of the Year, chosen by the North Carolina
26 Association of School Superintendents through its Superintendent of
27 the Year program. The appointment shall remain for the duration of
28 the Task Force with the individual who is the Superintendent of the
29 Year at the time of the creation of the Task Force. If that person is
30 unable to serve, a North Carolina superintendent chosen by the
31 cochairs shall fill the vacancy.
32 (11) One member to represent business and industry appointed by the
33 Governor.
34 (12) One local school board member appointed by the Chair of the State
35 Board.
36 (13) One parent of a public school child appointed by the State
37 Superintendent of Public Instruction.

38 Sec. 3. Cochairs. The cochairs shall belong to different political parties. The
39 State Board chair and the chair of the Board of Governors shall consult to determine
40 which of them shall appoint the cochair who belongs to the party to which the majority
41 of registered voters belong and which of them shall appoint the cochair who belongs to
42 the party to which the largest minority of registered voters belong.

43 Sec. 4. Staff. The Task Force cochairs may contract for professional,
44 clerical, or consultant services. Facilitation of the work of the Task Force may be

1 contracted to an individual who has an excellent national reputation in the area of
2 educational leadership and modern management principles. Professional and clerical
3 staff positions for the Task Force may be filled by persons whose services are loaned to
4 the Task Force to fulfill the work of the Task Force.

5 Sec. 5. Space and Equipment. The General Administration of The
6 University of North Carolina shall provide meeting rooms, telephone, office space,
7 equipment, and supplies to the Task Force without charge.

8 Sec. 6. Duties, Issues for Study. The Task Force shall study issues related to
9 the training of education leaders, including superintendents, central office program
10 directors, principals, and assistant principals. Issues for study by the Task Force shall
11 include:

- 12 (1) Key characteristics of educational leadership, including the
13 knowledge, skills, and attitudes necessary to lead schools to high gains
14 in student learning;
- 15 (2) Entrance standards, methods to recruit and screen applicants,
16 curriculum design, instructional delivery, and the quality controls
17 needed to continually improve educational leadership programs;
- 18 (3) Comprehensive strategies to restructure administrator preparation. The
19 Task Force shall investigate varied methods of instructional delivery to
20 be used in educational leadership programs including collaborative,
21 interdisciplinary, and practice-based models, and use of the case
22 method;
- 23 (4) Incentives, including stipends and other methods, to attract the best
24 possible candidates to educational leadership programs;
- 25 (5) Methods to restructure university resources to assure cost efficiency
26 and quality. Educational leadership programs provided by any
27 institution shall be of the highest priority to that institution;
- 28 (6) Collaborative roles of those contributing to educational leadership
29 training including: the universities, local school systems, the
30 Department of Public Instruction, the Principals Executive Program,
31 business and industry, and the professional associations;
- 32 (7) Consideration of certification, licensure, and other methods to regulate
33 the profession and to promote excellence in educational leadership.
34 Credentials awarded should be based on performance which exhibits
35 knowledge of State programs, State standards, and effective leadership
36 skills;
- 37 (8) Whether certification or licensing should be periodically reevaluated
38 throughout an education leader's career;
- 39 (9) Use of assessment centers, evaluation panels, testing, and practice-
40 based measures to evaluate the quality of practicing and potential
41 education leaders;
- 42 (10) Methods to maintain rigorous, high quality professional development
43 that may continue throughout the education leader's career;

1 (11) Hiring practices of local school administrative units and
2 recommendations to encourage the identification and recruitment of
3 quality candidates who demonstrate leadership potential. Active
4 recruitment of minorities and females;

5 (12) Developmental training and support for first year principals, assistant
6 principals, and superintendents; and

7 (13) Supply and demand trends for administrators over the next 10 years.

8 Sec. 7. Report. The Task Force shall make its final report and
9 recommendations to the Joint Legislative Education Oversight Committee no later than
10 February 15, 1993, and shall terminate on that date.

11 Sec. 8. Upon the request of the Task Force, all State departments and
12 agencies, all local governments and their subdivisions, and all institutions approved to
13 train public school administrators shall furnish the Task Force with any information in
14 their possession or available to them.

15 Sec. 9. Of the funds appropriated to the Department of Public Education for
16 aid to local school administrative units for the 1992-93 fiscal year, up to the sum of
17 sixty thousand dollars (\$60,000) shall be used to conduct the work of the Task Force. Of
18 the funds appropriated to the Department of Public Instruction for the 1992-93 fiscal
19 year, up to the sum of sixty thousand dollars (\$60,000) shall be used to conduct the
20 work of the Task Force.

21 Sec. 10. This act becomes effective July 1, 1992.