

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1993

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HOUSE BILL 10*

Short Title: Strengthening Family Resources.

(Public)

Sponsors: Representatives Fussell, Redwine, Dickson, Gardner, Jeffus, Michaux, Oldham, Rogers; McLawhorn, Warner, Stamey, H. Hunter, Hensley, Bowman, and Gottovi.

Referred to: Appropriations.

February 1, 1993

A BILL TO BE ENTITLED

AN ACT TO ESTABLISH A GRANT PROGRAM TO STRENGTHEN FAMILY RESOURCES AND APPROPRIATE FUNDS FOR ITS IMPLEMENTATION.

The General Assembly of North Carolina enacts:

Section 1. A new Part is added to Article 3 of Chapter 143B of the General Statutes to read:

"PART 4B.

"FAMILY RESOURCES GRANT PROGRAM.

"§ 143B-151. Purpose.

It is the intent of the General Assembly to encourage and support broad-based collaboration among governmental and nongovernmental agencies and persons reflective of the racial and socioeconomic diversity in local communities in order to develop initiatives designed to (i) prepare children to learn effectively and to have a successful school experience, (ii) enhance the ability of families to become advocates for and supporters of education for the children in their families, and (iii) enhance the ability of families to function as nurturing and effective family units.

"§ 143B-151.1 Family Resources Grant Program; creation; administration; family resource center grants; innovation grants.

(a) There is created in the Department of Human Resources a Family Resources Grant Program. The program shall be administered by the Secretary of Human Resources, upon the advice of the Interagency Task Force on Family Resources, created in G.S. 143B-151.2.

1 (b) Beginning with the 1994-95 fiscal year, the program shall provide family
2 resource center grants for individual public schools or consortia of public schools to
3 establish family resource centers in or near the schools. A school or consortia of
4 schools may apply for a grant if at least twenty-five percent (25%) of the students
5 enrolled at the school or at the consortia of schools are eligible for free meals. The
6 purpose of the family resource centers is to provide services to children from
7 prekindergarten through the sixth grade and their families that are designed to enhance
8 the children's ability to attain academic and social success.

9 (c) Beginning with the 1993-94 fiscal year, the program shall provide innovation
10 grants to consortia of governmental and nongovernmental agencies and other persons.
11 The composition of the consortia shall generally reflect the racial and socioeconomic
12 diversity in their local communities. The purpose of these grants is to initiate or further
13 develop innovative models for the effective, comprehensive, and collaborative delivery
14 of services to children at risk of not attaining academic and social success and their
15 families.

16 (d) Applications for these grants, whether for family resource centers under
17 subsection (b) of this section or innovative models under subsection (c) of this section,
18 shall be developed on the basis of currently available resources, and on the basis of
19 additional resources that can be utilized to enhance the effectiveness of currently
20 available resources.

21 **"§ 143B-151.2. Creation of the Interagency Task Force on Family Resources.**

22 (a) There is created the Interagency Task Force on Family Resources. The Task
23 Force shall be located administratively within the Department of Human Resources but
24 shall exercise its statutory powers and duties independently of the Department.

25 (b) The Task Force shall consist of the following 23 members and shall be
26 generally reflective of the racial and socioeconomic diversity of the State's population:

27 (1) Seven members to be appointed by the Governor, one of whom shall
28 represent each of the following:

29 a. The Governor's Office;

30 b. The Division of Social Services, Department of Human
31 Resources;

32 c. The Health Division, Department of Environment, Health and
33 Natural Resources;

34 d. The Employment Security Commission;

35 e. A parent who reflects the population of children and families
36 eligible to receive services under this Part;

37 f. The juvenile justice system;

38 g. The Department of Community Colleges;

39 (2) Seven members to be appointed by the General Assembly, upon the
40 recommendation of the President Pro Tempore of the Senate, one of
41 whom shall represent each of the following:

42 a. A university department of sociology or social work;

43 b. A parent who reflects the population of children and families
44 eligible to receive services under this Part;

- 1 c. Local school administrators;
 2 d. Local public health departments;
 3 e. Local departments of social services;
 4 f. The business community;
 5 g. A nongovernmental agency involved in the delivery of services
 6 to children and their families;
- 7 (3) Seven members to be appointed by the General Assembly, upon the
 8 recommendation of the Speaker of the House of Representatives, one
 9 of whom shall represent each of the following:
- 10 a. A university school of education;
 11 b. A parent who reflects the population of children and families
 12 eligible to receive services under this Part;
 13 c. Public school teachers;
 14 d. Local boards of education;
 15 e. Local community mental health - developmental disabilities
 16 programs;
 17 f. The business community;
 18 g. A nongovernmental agency involved in the delivery of services
 19 to children and their families;
- 20 (4) The Superintendent of Public Instruction or the Superintendent's
 21 designee; and
- 22 (5) The Secretary of Human Resources.
- 23 (c) Initial appointments shall be made no later than September 1, 1993.
 24 Appointments by the General Assembly shall be made in accordance with G.S. 120-
 25 121, and vacancies in those appointments shall be filled in accordance with G.S. 120-
 26 122. The Governor shall fill any vacancies in his appointments. A member shall serve
 27 at the pleasure of the member's appointing authority.
- 28 (d) The Governor shall appoint the chair and vice-chair from the membership of
 29 the Task Force; the chair or the vice-chair shall be the Superintendent of Public
 30 Instruction or the Superintendent's designee. The chair shall call the first meeting of the
 31 Task Force.
- 32 (e) Task Force members shall receive per diem, travel and subsistence
 33 allowances in accordance with G.S. 138-5 and G.S. 138-6, as appropriate.
- 34 (f) A majority of the Task Force shall constitute a quorum for the transaction of
 35 business.
- 36 (g) All clerical and other services required by the Task Force shall be supplied by
 37 the Secretary of Human Resources.
- 38 **"§ 143B-151.3. Powers and duties of the Task Force; powers and duties of agencies**
 39 **represented on Task Force.**
- 40 (a) For purposes of developing and supporting initiatives under this Part, the
 41 Interagency Task Force on Family Resources shall:
- 42 (1) Advise the Secretary of Human Resources on the development of a
 43 family resource center grant application package and an innovation
 44 grant application package.

- 1 (2) Develop guidelines for the competitive awarding of grants and advise
2 the Secretary of Human Resources on scoring procedures for grant
3 applications. The guidelines for the awarding of family resource
4 center grants under G.S. 143B-151.1(b) shall be based primarily on the
5 need of a school, consortia of schools, or local community, along with
6 the likelihood of success and the achievement of positive outcomes.
7 Awarding of innovation grants shall not necessarily be subject to the
8 requirements contained in G.S. 143B-151.1(b) with regard to
9 eligibility for free lunch; however, all innovation grants shall be
10 targeted to meet the needs of children and families projected to be at
11 risk. The guidelines for the awarding of innovation grants under G.S.
12 143B-151.1(c) may be based on the need of a local community, but
13 primarily shall be based on the likelihood of the proposed model's
14 success, the creative design of the proposed model, and the potential
15 for subsequent replication of the model in other communities.
16 (3) Develop a process for, and the content of, training and education for
17 personnel who will be assisting in the preparation of grants.
18 (4) Review scored grant applications and make recommendations on grant
19 recipients to the Secretary of Human Resources.
20 (5) Develop recommendations with regard to statutes, policies, and rules
21 so as to improve the effectiveness and timeliness of service delivery
22 through individual agencies and through collaboration among
23 agencies.
24 (6) Collect, analyze, evaluate, and disseminate information on initiatives
25 within and outside North Carolina that are successful or promising in
26 addressing issues that constitute the focus of this Part.
27 (7) Report at least annually to the Governor, the President Pro Tempore of
28 the Senate, the Speaker of the House of Representatives, the chairs of
29 the appropriations committees of the Senate and the House of
30 Representatives, and the chairs of the Legislative Research
31 Commission's Committee on Students at Risk or any successor
32 legislative study committees.
33 (b) For purposes of developing and supporting family resource centers under this
34 Part, the Interagency Task Force on Family Resources shall:
35 (1) Formulate before January 1, 1994, a five-year plan for implementing a
36 network of family resource centers across the State. The plan shall
37 promote identification and coordination of existing resources. The
38 plan shall include strategies for implementing the activities for which
39 grant applicants are required to provide a work plan in accordance with
40 G.S. 143B-151.4(1)k.
41 (2) Develop a process for, and the content of, training and education for
42 personnel who will be operating the family resource centers, or
43 assisting grant recipients in operating the centers.

- 1 (3) Develop model procedures that family resource centers can follow for
2 sharing confidential information with other service providers.
- 3 (4) Evaluate the effectiveness of the family resource centers' activities.
- 4 (5) Compile and analyze data and other information needed to implement
5 the family resource grant program and to operate the centers, and
6 identify additional data and information that are needed.
- 7 (6) Work with the Legislative Research Commission's Committee on
8 Students at Risk or any successor legislative study committees in
9 developing a timetable and plan for fully implementing a statewide
10 plan predicated on the philosophy of the family resource centers.
- 11 (7) Formulate a plan for serving the needs of children in grades seven and
12 above and their families, after the family resource center grant
13 program is substantially developed.
- 14 (8) Formulate a plan, with a timetable for beginning implementation no
15 later than January 1, 2000, for expanding family resource centers to all
16 schools within the State where justifiable need is evident, regardless of
17 whether twenty-five percent (25%) of the students at that school are
18 eligible for free meals.

19 (c) For the purpose of developing innovative initiatives for the effective,
20 comprehensive, and collaborative delivery of services to children and their families,
21 agencies represented on the Task Force that have corresponding agencies at the county
22 level shall:

- 23 (1) Determine the counties in which there are personnel who are
24 committed to the philosophy underlying G.S. 143B-151.
- 25 (2) Engage county-level personnel in developing the most effective
26 comprehensive, collaborative models possible for the delivery of
27 services to children and their families that will better enable children to
28 achieve academic and social success.
- 29 (3) Develop a plan to establish goals and anticipated outcomes for
30 initiatives, and a system to measure their success.
- 31 (4) Establish professional development opportunities for personnel within
32 the agencies that are based on new information that results from the
33 initiatives.

34 (d) In carrying out its responsibilities under this section, the Task Force may
35 enter into any consultative and contractual arrangements as are necessary.

36 **"§ 143B-151.4. Powers and duties of the Secretary of Human Resources.**

37 The Secretary shall:

- 38 (1) Develop, upon the advice of the Interagency Task Force on Family
39 Resources, a family resource center grant application package and
40 provide it to each local school administrative unit in which there are
41 qualifying schools. The package shall include grant proposal
42 instructions and grant-scoring procedures. Grant applications may be
43 submitted by the local school administrative unit or by a consortia of

- 1 agencies. The following information shall be provided as a part of
2 each grant application:
- 3 a. A statement of the school's or consortium's need for a family
4 resource center.
- 5 b. Proposed goals and anticipated outcomes for a center.
- 6 c. A list of all services that will be provided at the center and a
7 description of how they will be provided.
- 8 d. A plan for serving children and their families with the most
9 urgent needs first.
- 10 e. Documentation of the approval of each school's building-level
11 committee convened under G.S. 115C-238.3(b1), and a copy of
12 each school's building-level plan, which shall reflect the need
13 for the center and the proposed goals and anticipated outcomes
14 for the center.
- 15 f. Evidence of agreement and support from all other service
16 providers.
- 17 g. A description of the development, composition, and role of a
18 local advisory council. This council shall generally reflect the
19 racial and socioeconomic diversity of the community's
20 population, and shall generally reflect, but shall not be limited
21 to, the composition of the Interagency Task Force.
- 22 h. Strategies to disseminate information.
- 23 i. A training plan.
- 24 j. A plan to minimize stigma.
- 25 k. A work plan for identifying and coordinating existing resources
26 so as to implement (i) full-time preschool child care for children
27 two and three years old, (ii) after-school child care when school
28 is in session and full-time when it is not for children four
29 through twelve years old, (iii) an integrated approach to home
30 visits, group meetings, and the monitoring of child development
31 for new and expectant parents, (iv) training in developmentally
32 appropriate parenting skills for parents, (v) support and training
33 for child day care providers, (vi) health services, referral to
34 health services, or both, and (vii) other services designed to
35 satisfy unique community needs.
- 36 l. Job descriptions for staff.
- 37 m. Plans to contract for the services of consultants or other
38 professionals to provide services or operate the center.
- 39 n. A description of the center's location and its accessibility to the
40 school and to the children and families to be served.
- 41 o. The hours of operation of the center.
- 42 p. A proposed budget that includes the use of grant funds and
43 funds from other sources.
- 44 q. A program evaluation plan.

- 1 r. Letters of endorsement and commitment to the center from
2 community agencies and organizations.
- 3 (2) Develop, upon the advice of the Interagency Task Force on Family
4 Resources, an innovation grant application package and provide it to
5 each county. The package shall include grant proposal instructions,
6 grant-scoring procedures, and a grant application form that requires the
7 following information:
- 8 a. A statement of the need for the innovation grant.
9 b. A list of all services that will be provided and a description of
10 how and where they will be provided.
- 11 c. Proposed goals and outcomes for the innovative system.
12 d. Evidence of agreement and support from all service providers.
13 e. Documentation of broad-based collaboration among
14 governmental agencies, nongovernmental agencies, and other
15 persons.
- 16 f. A plan for serving children and their families with the most
17 urgent needs first.
- 18 g. A description of the development, composition, and role of a
19 local advisory council. This council shall generally reflect the
20 racial and socioeconomic diversity of the community's
21 population, and shall generally reflect, but shall not be limited
22 to, the composition of the Interagency Task Force.
- 23 h. Strategies to disseminate information as to the availability of
24 grants.
- 25 i. A proposed budget that includes the use of grant funds and
26 funds from other sources.
- 27 j. A program evaluation plan.
28 k. A plan to obtain additional funds and resources from non-
29 governmental sources.
- 30 l. Any additional information the Secretary considers necessary.
- 31 (3) Designate and train a person in each county to assist in the preparation
32 of grant applications.
- 33 (4) Adopt, upon the advice of the Task Force, scoring procedures for the
34 grant applications.
- 35 (5) Select and train reviewers to score the grant applications.
36 (6) Submit the scored grant applications to the Task Force for its
37 recommendations.
- 38 (7) Select grant recipients, after consideration of the recommendations of
39 the Task Force.
- 40 (8) Provide technical assistance to the family resource centers.
41 (9) Evaluate the activities of the family resource centers.
42 (10) Provide assistance to grant recipients to enable them to pursue
43 additional sources of funding and other resources.

44 **"§ 143B-151.5. Plans for effective utilization of fiscal resources.**

1 (a) Each governmental agency that is represented on the Interagency Task Force
2 on Family Resources shall develop a plan for effective utilization of all fiscal resources,
3 including federal funds, and other resources under the agency's control in a manner that
4 best supports the goals of this Part.

5 (b) Each governmental agency that is represented on the Task Force is
6 encouraged to establish any commissions the agency considers necessary to develop the
7 plans required under subsection (a) of this section.

8 (c) Each governmental agency that is represented on the Task Force shall present
9 its plan and report on the progress in developing and implementing its plan at least
10 biannually to the Task Force."

11 Sec. 2. G.S. 115C-21(a) reads as rewritten:

12 "(a) Administrative Duties. – It shall be the duty of the Superintendent of Public
13 Instruction:

14 (1) To organize and establish a Department of Public Instruction which
15 shall include such divisions and departments as are necessary for
16 supervision and administration of the public school system, to
17 administer the funds for the operation of the Department of Public
18 Instruction, and to enter into contracts for the operations of the
19 Department of Public Instruction.

20 (2) To keep the public informed as to the problems and needs of the public
21 schools by constant contact with all school administrators and
22 teachers, by his personal appearance at public gatherings, and by
23 information furnished to the press of the State.

24 (3) To report biennially to the Governor 30 days prior to each regular
25 session of the General Assembly, such report to include information
26 and statistics of the public schools, with recommendations for their
27 improvement and for such changes in the school law as shall occur to
28 him.

29 (4) To have printed and distributed such educational bulletins as he shall
30 deem necessary for the professional improvement of teachers and for
31 the cultivation of public sentiment for public education, and to have
32 printed all forms necessary and proper for the administration of the
33 Department of Public Instruction.

34 (5) To have under his direction, in his capacity as the constitutional head
35 of the public school system, all those matters relating to the
36 supervision and administration of the public school system.

37 (5a) To institute and maintain a plan to ensure that schools are ready to
38 receive children and their families in an environment that is inviting
39 and supportive and that encourages the families' participation.

40 (6) To create a special fund within the Department of Public Instruction to
41 manage funds received as grants from nongovernmental sources in
42 support of public education. The Superintendent may accept grants
43 and gifts from corporations and other sources made in support of
44 public education and may hold and disburse such funds, in accordance

1 with the purposes, conditions, and limitations associated with such
2 grants and gifts. Any special fund created pursuant to this subdivision
3 shall be subject to audit by the State Auditor.

- 4 (7) To have solely under his direction and control all matters relating to
5 provision of staff services and support to the State Board of Education,
6 including implementation of federal programs on behalf of the State
7 Board of Education, except as otherwise provided in the Current
8 Operations Appropriations Act."

9 Sec. 3. The Frank Porter Graham Center at the University of North Carolina
10 at Chapel Hill shall conduct a short-term program evaluation and shall develop a system
11 to measure and analyze the long-term goals and outcomes of the Family Resources
12 Grant Program established in Section 1 of this act, and shall file a written report no later
13 than February 15, 1995, with the chair of the Interagency Task Force on Family
14 Resources, the Governor, the President Pro Tempore of the Senate, the Speaker of the
15 House of Representatives, the chairs of the appropriations committees of the Senate and
16 the House of Representatives, and the chairs of the Legislative Research Commission's
17 Committee on Students at Risk or any successor legislative study committees.

18 Sec. 4. There is appropriated from the General Fund to the Department of
19 Human Resources the sum of nine hundred fifty thousand dollars (\$950,000) for the
20 1993-94 fiscal year and the sum of eight million four hundred fifty thousand dollars
21 (\$8,450,000) for the 1994-95 fiscal year to implement the provisions of this act.

22 Of these funds:

- 23 (1) The sum of two hundred thousand dollars (\$200,000) shall be used
24 each year of the biennium by the Department of Human Resources,
25 Office of the Secretary, for training, materials, and consultation
26 services.
- 27 (2) The sum of seven million five hundred thousand dollars (\$7,500,000)
28 shall be used in the 1994-95 fiscal year for grants of up to seventy-five
29 thousand dollars (\$75,000) per individual public school or consortia of
30 public schools to begin implementation of the family resource center
31 grants established in G.S. 143B-151.1 in order to establish family
32 resource centers in at least 50 counties. These grants shall be based on
33 the guidelines established under G.S. 143B-151.3(a)(2).
- 34 (3) The sum of seven hundred fifty thousand dollars (\$750,000) shall be
35 used each year of the biennium for grants of up to thirty thousand
36 dollars (\$30,000) per consortia to begin implementation of the
37 innovation grants established in G.S. 143B-151.1(c). These grants
38 shall be based on the guidelines established under G.S. 143B-
39 151.3(a)(2).

40 Sec. 5. This act becomes effective July 1, 1993.