

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1993

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HOUSE BILL 256*

Short Title: Extended School Services.

(Public)

Sponsors: Representatives Barnes, Black, Fussell, Gray, McAllister, Rogers; H. Hunter, and Warner.

Referred to: Education.

February 25, 1993

1 A BILL TO BE ENTITLED
2 AN ACT TO ENCOURAGE SCHOOLS TO IMPLEMENT EXTENDED SERVICES
3 PROGRAMS.

4 The General Assembly of North Carolina enacts:

5 Section 1. Article 16 of Chapter 115C of the General Statutes is amended by
6 adding a new Part to read:

7 **"PART 7. EXTENDED SERVICES PROGRAMS.**

8 **"§ 115C-238.30. Purpose.**

9 It is the intent of the General Assembly that State and local education policies should
10 focus on effective program activities that meet the educational needs of all students.
11 Local administrative units are responsible for educating all students, discarding
12 counterproductive exclusionary practices, implementing innovative activities, and
13 providing appropriate, timely assistance to students who are at risk of school failure.

14 **"§ 115C-238.31. Extended services programs.**

15 (a) Local school administrative units are encouraged to implement extended
16 services programs that will expand students' opportunities for educational success
17 through high-quality, integrated access to instructional programming during nonschool
18 hours. Calendar alternatives include, but are not limited to, after-school hours, before-
19 school hours, evening school, Saturday school, summer school, and year-round school.
20 Instructional programming may include, but is not limited to, tutoring, direct
21 instruction, enrichment activities, study skills, and reinforcement projects.

1 (b) Extended services programs shall be targeted primarily toward students who
2 perform significantly below their age-level peers; however, these programs may be
3 established for students who are achieving at or above grade level.

4 (c) Extended services programs should be accelerated, based on proven
5 developmentally appropriate teaching, and focused on academic deficiencies identified
6 in the core curriculum. The programs shall build on, and be fully integrated with,
7 existing classroom and school activities.

8 (d) Extended services programs may be based in schools, collaboratively
9 between schools, or in other community-based locations.

10 **"§ 115C-238.32. Needs assessment; community-based collaboration.**

11 (a) Before implementing an extended services program, the local school
12 administrative unit shall conduct a needs assessment within the unit and in collaboration
13 with local governmental and nongovernmental agencies to identify students, schools,
14 and communities that need intensive academic support networks. The needs assessment
15 shall include an evaluation of existing school and community resources and programs
16 and shall identify academic deficiencies in the core curriculum.

17 (b) Goals and expected outcomes for the program shall be based on the needs
18 assessment.

19 **"§ 115C-238.33. Plan for effective utilization of fiscal resources; comprehensive**
20 **plan to implement extended services programs.**

21 (a) The State Board of Education shall develop a plan for effective utilization,
22 which may include consolidation, of all fiscal resources, including federal funds, and
23 other resources under its control in a manner that best supports the goals of this Part.
24 The Plan shall include resource models that will be communicated to local units and
25 building-level committees.

26 (b) The State Board of Education shall develop a comprehensive plan that
27 reflects a State needs assessment, the Board's goals based on cross-divisional planning
28 within the Department of Public Instruction, collaboration with the constituent
29 universities of The University of North Carolina, a communication framework for
30 assisting local school administrative units in establishing student outcomes related to
31 current assessment measures, recommended methods to integrate program activities
32 with student performance expectations, and sustained quality program evaluation.
33 Models for delivery of extended services shall be developed and communicated to local
34 units and building-level committees.

35 (c) The State Board of Education shall report its plans under this section no later
36 than December 15, 1993, to the Joint Legislative Education Oversight Committee."

37 Sec. 2. This act is effective upon ratification.