

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1993

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SENATE BILL 271

Short Title: GPAC/Comm. Coll. Program Review.

(Public)

Sponsors: Senator Martin of Guilford.

Referred to: Government Performance Audit.

February 19, 1993

A BILL TO BE ENTITLED

1 AN ACT TO IMPLEMENT THE RECOMMENDATIONS OF THE GOVERNMENT
2 PERFORMANCE AUDIT COMMITTEE RELATING TO PROGRAM
3 PLANNING IN AND ORGANIZATION AND RESTRUCTURING OF THE
4 NORTH CAROLINA COMMUNITY COLLEGE SYSTEM.
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6 The General Assembly of North Carolina enacts:

7 Section 1. (a) The State Board of Community Colleges shall conduct a review of
8 the structure of the community college system. The State Board of Community
9 Colleges shall redefine the structure of the community college system based upon a
10 regional review of program needs in order to facilitate the most efficient use of system
11 resources. The program planning required by this act shall include the defining of
12 enlarged service areas for community colleges based upon the needs of the respective
13 service areas. The planning process utilized by the State Board shall include review of
14 the need to consolidate, eliminate, or modify the status of existing community colleges
15 and satellites. The State Board shall review the distribution of physical facilities,
16 programs, and resources in regions for the purpose of eliminating competition among
17 the community colleges for students in overlapping service areas.

18 (b) In the defining of new regions for the most efficient functioning of the
19 community college system, the State Board of Community Colleges shall conduct a
20 comprehensive program review designed to eliminate unproductive, low quality,
21 unnecessary, or duplicative programs.

22 (c) The State Board of Community Colleges shall implement a regional program
23 structure to facilitate effective program planning, efficient use of resources, the
24 implementation of statewide curriculum standards, and consolidated high quality

1 programs. The regional structure shall be the unit used for the purposes of
2 comprehensive planning and budgeting in the community college system. The criteria
3 used by the State Board in determining the manner in which the community college
4 system shall be restructured into newly defined regions may include, in addition to other
5 appropriate criteria, the following:

- 6 (1) Location of the nearest college or satellite campus;
- 7 (2) New or anticipated population to be served;
- 8 (3) Existing and proposed transportation corridors and facilities;
- 9 (4) Programs proposed compared to the location of the nearest similar
10 program;
- 11 (5) Feasibility of delivering programs using technology;
- 12 (6) Use and availability of facilities of local school systems;
- 13 (7) Potential impact on enrollment of nearby institutions; and
- 14 (8) Geographical redistribution of community colleges that offer college
15 transfer programs.

16 Sec. 2. The State Board of Community Colleges shall establish standards for
17 the periodic review of community college programs including standards for the
18 termination of programs.

19 Sec. 3. The State Board of Community Colleges shall establish within the
20 community college system Centers for Excellence that shall be responsible for the
21 creation of world class model programs to be implemented throughout the community
22 college system at each of the institutions authorized to offer the program. The Centers
23 for Excellence shall design model curricula, establish curriculum standards, and update
24 curricula in response to changes in technologies and market conditions. The Centers for
25 Excellence for each curriculum program area shall be composed of community college
26 faculty members from any community college who are chosen for their individual
27 excellence and leadership.

28 Sec. 4. This act is effective upon ratification.