

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1993

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SENATE BILL 377

Short Title: GPAC/BEP Funding.

(Public)

Sponsors: Senator Martin of Guilford.

Referred to: Government Performance Audit.

February 24, 1993

A BILL TO BE ENTITLED

1 AN ACT TO IMPLEMENT A RECOMMENDATION OF THE GOVERNMENT
2 PERFORMANCE AUDIT COMMITTEE TO CONTINUE TO FUND THE BASIC
3 EDUCATION PROGRAM, AS SCHEDULED, FOR TEACHERS AND
4 INSTRUCTIONAL SUPPORT PERSONNEL AND TO REDIRECT THE
5 REMAINDER OF THE FUNDS.
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7 The General Assembly of North Carolina enacts:

8 Section 1. The General Assembly finds that the funding formulas for the
9 Basic Education Program, which were established in 1984, represented the best ideas
10 and estimates at that time regarding improving student achievement in North Carolina.
11 The formulas did not and could not have considered the significant changes that the
12 State and public education have undergone in the ensuing eight years, such as the
13 economic challenges that the State is facing and educational changes including the
14 increased use of automation in the local school administrative units and the movement
15 to site-based management in the schools. The General Assembly is committed to the
16 improvement of education and to the complete implementation of the strongest possible
17 Basic Education Program; therefore, it is the intent of the General Assembly to
18 complete the funding of the Basic Education Program, as scheduled, for teachers and
19 instructional support personnel. It is the intent of the General Assembly to reconsider
20 the anticipated use of the remainder of the funds scheduled for appropriation under the
21 Basic Education Program and to consider redirecting the funds to other State education
22 needs such as (i) instructional and administrative needs identified through the Annual
23 Report Card or other measures in the School Improvement and Accountability Act of
24 1989, (ii) funding for small and low wealth local school administrative units, (iii) gaps

1 in the current public education program such as the need for comprehensive preschool
2 programs, and (iv) new educational reforms such as school-linked collaborative
3 services.

4 Sec. 2. This act is effective upon ratification.