GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1993

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SENATE BILL 379

Short Title: GPAC/Link School Funding/Performance.	(Public)
Sponsors: Senator Martin of Guilford.	
Referred to: Government Performance Audit.	

February 24, 1993

A BILL TO BE ENTITLED
AN ACT TO IMPLEMENT A RECOMMENDATION

AN ACT TO IMPLEMENT A RECOMMENDATION OF THE GOVERNMENT PERFORMANCE AUDIT COMMITTEE TO MAKE LOCAL SCHOOL ADMINISTRATIVE UNITS ACCOUNTABLE FOR PERFORMANCE BY LINKING FUNDING TO PERFORMANCE.

The General Assembly of North Carolina enacts:

Section 1. G.S. 115C-64.2 reads as rewritten:

"§ 115C-64.2. Development of plans to improve student performance and decrease dropout rates.

- erforming local school administrative unit that is identified as a low performing local school administrative unit shall submit to the State Board of Education a plan for improving student performance and decreasing dropout rates. The plan may include requests for the State Board to waive State laws and regulations so as to grant the unit the fiscal and programmatic flexibility necessary to implement the plan. The State Board may grant such waivers if it finds that the waivers are necessary and appropriate for the unit to improve student performance and decrease dropout rates. The State Board may also withhold State funding from an identified unit if it deems it necessary to make the unit more accountable for the use of State funds.
- (b) It is the goal of the General Assembly to provide significant assistance to an identified unit and to enable the unit to implement successfully its improvement plan. To accomplish these goals the Department of Public Instruction shall contact each identified unit, notify it of the services available through the Department to assist the unit in developing its plan and in improving student performance and decreasing dropout rates, and assist the unit in developing and implementing its plan. Department

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services shall include monitoring the unit's progress, <u>and</u> tutoring and counseling unit personnel in strategies to reach the unit's goals, and providing additional funds to the unit to accomplish approved portions of the plan. goals. The Department shall also make challenge grant funds available to identified units on a competitive basis as an incentive to improve."

- Sec. 2. There is appropriated from the General Fund to the Department of Public Education, Department of Public Instruction, the sum of one million two hundred fifty thousand dollars (\$1,250,000) for the 1993-94 fiscal year and the sum of one million two hundred fifty thousand dollars (\$1,250,000) for the 1994-95 fiscal year for incentive grants for local school administrative units identified as low performing local school administrative units.
- Sec. 3. There is appropriated from the General Fund to the Department of Public Education, Department of Public Instruction, the sum of three hundred fifty thousand dollars (\$350,000) for the 1993-94 fiscal year and the sum of three hundred fifty thousand dollars (\$350,000) for the 1994-95 fiscal year for incentive grants for local school administrative units identified by the Department of Public Instruction as high performing local school administrative units.
 - Sec. 4. This act becomes effective July 1, 1993.