

NORTH CAROLINA GENERAL ASSEMBLY

LEGISLATIVE FISCAL NOTE

BILL NUMBER: House Bill 40 CS

SHORT TITLE: Exceptional Children Study

SPONSOR(S): Representative Barnhill

FISCAL IMPACT: **Expenditures:** Increase () Decrease ()
 Revenues: Increase () Decrease ()
 No Impact (X)
 No Estimate Available

FUND AFFECTED: General Fund (X) Highway Fund () Local Fund ()
 Other Fund ()

BILL SUMMARY: H 40. EXCEPTIONAL CHILDREN STUDY. "TO DIRECT THE DEPARTMENT OF PUBLIC INSTRUCTION TO STUDY VARIOUS ISSUES AFFECTING THE EDUCATION OF AND DELIVERY OF SERVICES TO EXCEPTIONAL CHILDREN." Directs DPI to study need to increase training opportunities for special education teachers, develop scholarship program for prospective teachers, propose a plan to identify and evaluate what schools expect of certain kinds of exceptional children, and identify the needs of small groups of exceptional children and whether resources to serve them can be centralized. DPI to make interim report to Comm'n on Children with Special Needs by January 15, 1994, and final report by October 15, 1994. Introduced by Barnhill.

EFFECTIVE DATE: Upon Ratification

PRINCIPAL DEPARTMENT(S)/PROGRAM(S) AFFECTED:

Department of Public Instruction

FISCAL IMPACT

	<u>FY</u>	<u>FY</u>	<u>FY</u>	<u>FY</u>	<u>FY</u>
EXPENDITURES					
TOTAL EXPENDITURES					
STATE FUNDS					
FEDERAL FUNDS					
LOCAL FUNDS					
OTHER FUNDS					
RECEIPTS/FEES					

POSITIONS:

ASSUMPTIONS AND METHODOLOGY:

1. Assume that the study can be done within the existing staff resources of the Department of Public Instruction.

SOURCES OF DATA:

TECHNICAL CONSIDERATIONS:

FISCAL RESEARCH DIVISION

733-4910

PREPARED BY: James D. Johnson

APPROVED BY: Thomas L. Covington

DATE: March 1, 1993

[FRD#002]



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