

NORTH CAROLINA GENERAL ASSEMBLY

LEGISLATIVE FISCAL NOTE

**BILL NUMBER:** HB 287

**SHORT TITLE:** GPAC/School Staff Development

**SPONSOR(S):** Blue, Barnes, Diamont, Hackney, Hensley, H. Hunter,  
G. Miller, Nesbitt, Robinson

**FISCAL IMPACT:**   **Expenditures:**   **Increase ( )**       **Decrease (x )**  
                  **Revenues:**           **Increase ( )**       **Decrease ( )**  
                  **No Impact ( )**  
                  **No Estimate Available ( )**

**FUND AFFECTED:**   **General Fund (x)**   **Highway Fund ( )**   **Local Fund ( )**  
                          **Other Funds ( )**

**BILL SUMMARY:** Section 1 - Reorganize DPI Staff Development Funds. Eliminates Staff Development function for principals at Department of Public Instruction (DPI), and requires that Staff Development be restructured to coordinate all staff development activities offered to local school units and that it be staffed by one professional position and one clerical position. Reduces base budget of DPI by \$603,380 for each year of 1993-95 biennium. Effective July 1, 1993.

Section 2 - Teacher Staff Development. Directs Department of Public Instruction to (1) evaluate the use of existing and planned telecommunications and long-distance learning systems for teacher staff development to limit expenditures for travel, and (2) evaluate the use of alternative delivery systems such as courses offered through community colleges and university departments of education. Requires report to Joint Legislative Education Oversight Committee prior to March 15, 1994.

Section 3 - School Staff Development Group. Requires Superintendent of Public Instruction to establish a staff development advisory group to provide recommendations regarding staff development needs. Group to consist of 8 to 12 representatives of local school administrative units. Based on recommendations, Superintendent is to set staff development priorities and communicate them to local school administrative units.

Section 4 - Teacher Staff Development. Directs State Board of Education to develop a strategic plan for teacher staff development identifying types of teacher training needed, addressing identified needs and objectives, and determining the cost of achieving desired results. Requires report to Joint Education Oversight Committee prior to March 15, 1994.

**EFFECTIVE DATE:** Section 1 July 1, 1993, Section 2, 3, 4 upon ratification.

**PRINCIPAL DEPARTMENT(S)/PROGRAM(S) AFFECTED:** Department of Public Education

**FISCAL IMPACT**

	<u>FY</u>	<u>FY</u>	<u>FY</u>	<u>FY</u>
	<u>FY</u>			
	93-94	94-95		
<b>EXPENDITURES</b>				
<b>TOTAL EXPENDITURES</b> (\$603,380) (\$603,380)				
<b>STATE FUNDS</b>				
<b>FEDERAL FUNDS</b>				
<b>LOCAL FUNDS</b>				
<b>OTHER FUNDS</b>				
<b>RECEIPTS/FEES</b>				

**POSITIONS:**

**ASSUMPTIONS AND METHODOLOGY:**

1. Reorganizes staff development functions within the Department of Public Instruction, and eliminates separate development function for principals. Savings projected by GPAC for this item.
2. Sections 2, 3, and 4 can be accomplished within existing departmental resources.

**SOURCES OF DATA:** Department of Public Instruction

**TECHNICAL CONSIDERATIONS:**

**FISCAL RESEARCH DIVISION**  
733-4910

**PREPARED BY:** James D. Johnson  
**APPROVED BY:** Tom L. Covington **TOMC**  
**DATE:** March 25, 1993



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