

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1995

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SENATE BILL 89*

Short Title: Study/Minority Teachers.

(Public)

Sponsors: Senators Martin of Guilford, Edwards, Gulley, Jordan; Dannelly, Soles, Ballance, and McKoy.

Referred to: Education/Higher Education.

January 30, 1995

A BILL TO BE ENTITLED

AN ACT TO REQUIRE THE BOARD OF GOVERNORS, THE STATE BOARD OF EDUCATION, THE DEPARTMENT OF PUBLIC INSTRUCTION, AND THE TEACHING FELLOWS COMMISSION TO STUDY HOW TO INCREASE THE NUMBER OF MINORITY TEACHERS IN PUBLIC SCHOOLS AND TO STUDY THE USE OF SCHOOL FACILITIES FOR COMMUNITY-BASED ORGANIZATION ACTIVITIES.

The General Assembly of North Carolina enacts:

Section 1. (a) The Board of Governors of The University of North Carolina shall study and develop a comprehensive plan to initiate at each constituent institution outreach programs designed to recruit and retain minority students in teacher education programs.

(b) In developing the comprehensive plan, the Board of Governors shall collaborate and consult with each constituent institution, in particular those institutions that have:

- (1) A strong identification and connection with minority students; or
- (2) A demonstrated high level of success in graduating minority students in teacher education.

1 Sec. 2. (a) The State Board of Education and the Department of Public
2 Instruction shall study and develop a comprehensive plan to train secondary guidance
3 counselors in a manner that will positively influence the academic preparation and
4 college-going rate of minority students.

5 (b) The plan shall include methods to improve counseling practices and
6 attitudes toward interesting minority students in teaching careers.

7 Sec. 3. (a) The State Board of Education and the Department of Public
8 Instruction shall study and recommend methods by which the TEACH Program and
9 teacher education scholarship programs administered by the Department can be improved
10 to increase the teacher education scholarship availability, preparation, and recruitment for
11 minority students.

12 (b) The study shall include a complete historical analyses of minority teacher
13 recruitment efforts, including results of the TEACH Program.

14 Sec. 4. (a) The State Board of Education, in collaboration with the Board of
15 Governors of The University of North Carolina, shall conduct a comprehensive teacher
16 supply and demand study for the period covering 1995 - 2005. The study shall include
17 trend comparisons with other states similar to North Carolina, but shall include trend
18 comparisons with all southeastern states.

19 (b) The study shall include trend analyses and projections specific to minority
20 teachers in North Carolina, and shall include similar trend comparisons as required in
21 subsection (a) of this section.

22 Sec. 5. The Teaching Fellows Commission shall study and recommend
23 methods by which more minority students can benefit from experiences such as those
24 offered by the Teaching Fellows Program.

25 Sec. 6. The State Board of Education and the Department of Public Instruction
26 shall study and develop a plan that allows, encourages, and promotes, to the extent
27 possible, the use of school facilities after regular school hours and on weekends by
28 community-based organizations and Family Resource Centers for their activities. The
29 plan shall include recommendations for supplementing transportation needs of such
30 programs.

31 Sec. 7. Any study required by this act shall be presented to the Minority Males
32 Study Committee, if reauthorized, and the Joint Legislative Education Oversight
33 Committee by December 31, 1995.

34 Sec. 8. This act is effective upon ratification.