

GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1995

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SENATE BILL 922
Second Edition Engrossed 5/9/95

Short Title: Opportunities for Teacher Assistants.

(Public)

Sponsors: Senators Winner, Kerr, Lucas, Hartsell, and Simpson.

Referred to: Education/Higher Education

May 1, 1995

1 A BILL TO BE ENTITLED
2 AN ACT TO PROVIDE ADDITIONAL EDUCATIONAL AND CAREER
3 OPPORTUNITIES FOR TEACHER ASSISTANTS.

4 The General Assembly of North Carolina enacts:

5 Section 1. G.S. 115C-468 reads as rewritten:

6 "**§ 115C-468. Establishment of fund.**

7 (a) There is established a revolving fund known as the 'Scholarship Loan Fund for
8 Prospective Teachers'.

9 (b) Criteria for awarding scholarship loans from the fund shall include
10 measures of academic performance including grade point averages, scores on
11 standardized tests, class rank, and recommendations of guidance counselors and
12 principals. To the extent practical, an equal number of scholarships shall be awarded in
13 each of the State's Congressional Districts.

14 (c) The Superintendent of Public Instruction may earmark up to twenty percent
15 (20%) of the funds available for scholarship loans each year for awards to applicants who
16 have been employed for at least one year as teacher assistants and who are currently
17 employed as teacher assistants. Preference for these scholarship loans from funds
18 earmarked for teacher assistants shall be given first to applicants who worked as teacher
19 assistants for at least five years and whose positions as teacher assistants were abolished

1 and then to applicants who already hold a baccalaureate degree or who have already been
2 formally admitted to an approved teacher education program in North Carolina. The
3 criteria for awarding scholarship loans to applicants who worked as teacher assistants for
4 at least five years and whose positions as teacher assistants were abolished shall include
5 whether the teacher assistant has been admitted to an approved teacher education
6 program in North Carolina.

7 The Superintendent of Public Instruction may further earmark a portion of these funds
8 each year for two-year awards to applicants who have been employed for at least one
9 year as teacher assistants to attend community colleges to get other skills of use in public
10 schools or to get an early childhood associate degree. The provisions of this Article shall
11 apply to these scholarship loans except that a recipient of one of these scholarship loans
12 may receive credit upon the amount due by reason of the loan as provided in G.S. 115C-
13 471(5) or by working in a nonteaching position in the North Carolina public schools
14 or by working in a licensed day care center in North Carolina."

15 Sec. 2. This act becomes effective July 1, 1995.