GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1997

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SENATE BILL 1069

Short Title: FSU/Pembroke Teacher Ed. Consortium.	(Public)
Sponsors: Senator Shaw of Cumberland.	-
Referred to: Appropriations.	

April 21, 1997

A BILL TO BE ENTITLED

AN ACT TO EXPAND THE MODEL TEACHER EDUCATION CONSORTIUM TO INCLUDE CUMBERLAND, ROBESON, AND HOKE COUNTIES, FAYETTEVILLE STATE UNIVERSITY, THE UNIVERSITY OF NORTH CAROLINA AT PEMBROKE, ROBESON COMMUNITY COLLEGE, AND

FAYETTEVILLE TECHNICAL COMMUNITY COLLEGE.

The General Assembly of North Carolina enacts:

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18 19 Section 1. The Model Teacher Education Consortium shall be expanded to include the following: Cumberland County, Robeson County, and Hoke Counties in collaboration with Fayetteville State University, the University of North Carolina at Pembroke, Robeson Community College, and Fayetteville Technical Community College.

The initial thrust of the program expansion shall be to provide qualified teacher assistants in Cumberland, Robeson, and Hoke Counties with broader access to existing teacher education programs, and to provide practicing teacher assistants with broader access to existing teacher assistant certification programs. Special emphasis shall be placed on recruiting minority teacher assistant participants and those interested in subject areas with critical teacher shortages, such as early childhood, mathematics, science, and exceptional children.

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Policy Board. Section 2. There is appropriated from the General Fund to the Board of Governors of The University of North Carolina the sum of one hundred fifty thousand dollars (\$150,000) for the 1997-98 fiscal year to implement this act. No more than twenty-five percent (25%) of these funds for the 1997-98 fiscal year shall be used for administrative purposes. The remainder shall be used to provide instructional support for participants.

to five hundred dollars (\$500.00) each for tuition and book costs as an incentive to enroll

in and complete a qualified teacher education program or teacher assistant certification

program. The local school administrative units shall enter into an agreement with each

participant in accordance with policies set by the Model Teacher Education Consortium's

The program shall offer up to 300 teacher assistants, an educational grant of up

Section 3. This act becomes effective July 1, 1997.