GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 1999

H 1 HOUSE BILL 1824 Short Title: Teacher Tax Credit. (Public) Sponsors: Representatives Arnold; Hurley, Rayfield, Sexton, and Morris. Referred to: Finance. May 30, 2000 A BILL TO BE ENTITLED AN ACT TO PROVIDE AN INCOME TAX CREDIT TO TEACHERS AT LOW-PERFORMING SCHOOLS IN NORTH CAROLINA. The General Assembly of North Carolina enacts: Section 1. Part 2 of Article 4 of Chapter 105 of the General Statutes is amended by adding a new section to read: "§ 105-151.29. Credit for teachers at low-performing public schools. Definitions. – The following definitions apply in this section: (a) Classroom teacher. – A full-time permanent employee of a public (1) school in this State, including public schools operated by the federal government, who spends at least fifty percent (50%) of the school day providing classroom instruction. Low-performing public school. - A school identified as a low-(2) performing school pursuant to G.S. 115C-105.37 for the school year ending in the previous taxable year or a public school located in this State that is operated by a branch of the federal government and in which a majority of the students are performing below grade level for

the school year ending in the previous taxable year.

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<u>(b)</u>	Credit. – A	taxpayer	who is a	a classroom	teacher in	a low-per	forming p	oublic
school is	s allowed a cr	redit agains	st the tax	imposed by	y this Part.	The amou	nt of the	credit
allowed	is four hundr	ed dollars (\$400.00) for each se	mester dur	ing the taxa	ble year.	
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For the purpose of this section, there are two semesters during each taxable year. To qualify for a credit for the first semester, a taxpayer must be employed as a classroom teacher in a low-performing public school for at least three of the first six months of the taxable year. To qualify for a credit for the second semester, a taxpayer must be employed as a classroom teacher in a low-performing public school for at least three of the last six months of the taxable year.

In the case of a married couple filing a joint return, each spouse may qualify separately for the credit allowed under this section."

Section 2. G.S. 105-160.3(b) is amended by adding a new subdivision to read: "(8) G.S. 105-151.29. Credit for teachers at low-performing schools."

Section 3. This act is effective for taxable years beginning on or after January 1, 2001.