

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2001**

H

1

HOUSE BILL 1198

Short Title: Teachers' Duty to Prepare Portfolios Limited. (Public)

Sponsors: Representatives Shubert; Brubaker and Harrington.

Referred to: Education.

April 12, 2001

A BILL TO BE ENTITLED

1 AN ACT TO LIMIT THE NUMBER OF PORTFOLIOS THAT TEACHERS ARE
2 REQUIRED TO PREPARE.
3

4 The General Assembly of North Carolina enacts:

5 **SECTION 1.** G.S. 115C-296(b) reads as rewritten:

6 "(b) (**See Note**) It is the policy of the State of North Carolina to maintain the
7 highest quality teacher education programs and school administrator programs in order
8 to enhance the competence of professional personnel certified in North Carolina. To the
9 end that teacher preparation programs are upgraded to reflect a more rigorous course of
10 study, the State Board of Education, as lead agency in coordination and cooperation
11 with the University Board of Governors, the Board of Community Colleges and such
12 other public and private agencies as are necessary, shall continue to refine the several
13 certification requirements, standards for approval of institutions of teacher education,
14 standards for institution-based innovative and experimental programs, standards for
15 implementing consortium-based teacher education, and standards for improved
16 efficiencies in the administration of the approved programs. The certification program
17 shall provide for initial certification after completion of preservice training, continuing
18 certification after three years of teaching experience, and certificate renewal every five
19 years thereafter.

20 The State Board of Education, as lead agency in coordination with the Board of
21 Governors of The University of North Carolina and any other public and private
22 agencies as necessary, shall continue to raise standards for entry into teacher education
23 programs.

24 The State Board of Education, in consultation with the Board of Governors of The
25 University of North Carolina, shall evaluate and develop enhanced requirements for
26 continuing certification. The new requirements shall reflect more rigorous standards for
27 continuing certification and to the extent possible shall be aligned with quality

1 professional development programs that reflect State priorities for improving student
2 achievement.

3 The State Board of Education, in consultation with local boards of education and the
4 Board of Governors of The University of North Carolina, shall reevaluate and enhance
5 the requirements for renewal of teacher certificates. The State Board shall consider
6 modifications in the certificate renewal achievement and to make it a mechanism for
7 teachers to renew continually their knowledge and professional skills. The State Board
8 shall adopt new standards for the renewal of teacher certificates by May 15, 1998.

9 Effective July 1, 2001, teachers shall not be required to prepare or submit portfolios
10 for continuing certification at the State level or for renewal of teacher certificates at the
11 State level. Also, portfolios shall not be used in the State certification process.

12 The standards for approval of institutions of teacher education shall require that
13 teacher education programs for students who do not major in special education include
14 demonstrated competencies in the identification and education of children with learning
15 disabilities. The State Board of Education shall incorporate the criteria developed in
16 accordance with G.S. 116-74.21 for assessing proposals under the School Administrator
17 Training Program into its school administrator program approval standards.

18 All North Carolina institutions of higher education that offer teacher education
19 programs, masters degree programs in education, or masters degree programs in school
20 administration shall provide performance reports to the State Board of Education. The
21 performance reports shall follow a common format, shall be submitted according to a
22 plan developed by the State Board, and shall include the information required under the
23 plan developed by the State Board."

24 **SECTION 2.** G.S. 115C-307 is amended by adding a new subsection to
25 read:

26 "**§ 115C-307. Duties of teachers.**

27 ...

28 (i) To Produce Portfolios for Some Students. — A teacher may prepare a
29 portfolio of a student's work if the teacher determines that it will benefit the student to
30 do so. A teacher shall not be required to prepare portfolios for any students except for
31 students with special needs. Any portfolio of a student's work that is prepared by a
32 teacher shall be shared with the student's parent or guardian."

33 **SECTION 3.** This act is effective when it becomes law.