GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 2001

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SENATE BILL 945

Short Title:	Mentor Funds May Be Used for Full-Time Mentor.	(Public)
Sponsors:	Senators Dannelly; Albertson, Carter, Clodfelter, Cunningham, Dalton, Garwood, Hagan, Harris, Horton, Lee, Lucas, Martin of Guilford, and Rand.	
Referred to:	Education/Higher Education.	

April 5, 2001

A BILL TO BE ENTITLED

AN ACT TO GIVE LOCAL FLEXIBILITY REGARDING THE USE OF STATE FUNDS FOR MENTOR TEACHERS.

The General Assembly of North Carolina enacts:

SECTION 1. Funds allocated for mentors shall be used only for teachers and instructional support personnel assigned to newly certified teachers, second-year teachers who were assigned mentors during the prior school year, and entry-level instructional support personnel who have not previously been teachers. These funds shall be used only for:

(1) Salary supplements to teachers and instructional support personnel who are serving as mentors. The amount of the salary supplement shall not be based on the number of teachers or instructional support personnel to whom the mentor is assigned; or

(2) Payments to teachers or instructional support personnel who are employed solely to serve as mentors. An individual employed solely to serve as a mentor shall receive a payment for each individual to whom the mentor is assigned. The amount of each such payment shall be the same as the amount of the salary supplement for a mentor.

SECTION 2. Local boards of education shall report to the State Board of Education on an annual basis on the impact that the mentor program has had on retention of teachers. The State Board shall report on this information to the Joint Legislative Education Oversight Committee.

SECTION 3. This act becomes effective July 1, 2001.