

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2007

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SENATE DRS75358-LE-248 (03/13)

Short Title: Study Professional Development for Teachers. (Public)

Sponsors: Senator Swindell.

Referred to:

- 1 A BILL TO BE ENTITLED
2 AN ACT DIRECTING THE STATE BOARD OF EDUCATION TO STUDY ISSUES
3 RELATED TO PROFESSIONAL DEVELOPMENT FOR TEACHERS.
4 The General Assembly of North Carolina enacts:
5 **SECTION 1.** Educational research is clear that teacher quality is a key
6 ingredient in student success, and even suggests that it may be the single greatest factor
7 in increasing student achievement. As a result, high-quality focused professional
8 development to further build and expand the skills and content knowledge of classroom
9 teachers is critical to raising student achievement; therefore, the State Board of
10 Education shall study the need to:
11 (1) Require additional oversight to ensure that professional development
12 offered at the local level for teacher licensure renewal credit is
13 consistent with Board policy; and
14 (2) Develop more structured standards for professional development
15 offered to teachers.
16 **SECTION 2.** The State Board of Education shall report the results of this
17 study to the Joint Legislative Education Oversight Committee prior to December 15,
18 2007.
19 **SECTION 3.** This act is effective when it becomes law.