

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2007**

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SENATE BILL 1298

Short Title: Study Professional Development for Teachers. (Public)

Sponsors: Senators Swindell; Atwater and Malone.

Referred to: Rules and Operations of the Senate.

March 26, 2007

A BILL TO BE ENTITLED
AN ACT DIRECTING THE STATE BOARD OF EDUCATION TO STUDY ISSUES
RELATED TO PROFESSIONAL DEVELOPMENT FOR TEACHERS.

The General Assembly of North Carolina enacts:

SECTION 1. Educational research is clear that teacher quality is a key ingredient in student success, and even suggests that it may be the single greatest factor in increasing student achievement. As a result, high-quality focused professional development to further build and expand the skills and content knowledge of classroom teachers is critical to raising student achievement; therefore, the State Board of Education shall study the need to:

- (1) Require additional oversight to ensure that professional development offered at the local level for teacher licensure renewal credit is consistent with Board policy; and
- (2) Develop more structured standards for professional development offered to teachers.

SECTION 2. The State Board of Education shall report the results of this study to the Joint Legislative Education Oversight Committee prior to December 15, 2007.

SECTION 3. This act is effective when it becomes law.