

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2007

S

1

SENATE BILL 1419

Short Title: Additional Teachers for Very Small Schools. (Public)

Sponsors: Senators Queen and Snow.

Referred to: Education/Public Instruction.

March 26, 2007

A BILL TO BE ENTITLED

AN ACT DIRECTING THE STATE BOARD OF EDUCATION TO PROVIDE AT
LEAST ONE TEACHER PER GRADE LEVEL FOR CERTAIN SMALL,
GEOGRAPHICALLY ISOLATED SCHOOLS.

The General Assembly of North Carolina enacts:

SECTION 1. The State Board of Education shall modify its policy on the allotment of additional classroom teachers to small schools when consolidation is not feasible due to the geographic isolation of the school to provide for the allotment of additional teachers to any such school in which the average daily membership is 110 or less. In administering this policy with regard to (i) a school located in a local school administrative unit in which the average daily membership is less than 1.5 per square mile, (ii) a school that serves students in K-5, or (iii) a school that serves students in K-8, the State Board of Education shall, at a minimum:

(1) Allot teachers to the geographically isolated school on the basis of one classroom teacher per grade level; and

(2) Allot teachers to the remainder of the local school administrative unit under the regular teacher allotment formula.

The State Board may allot additional teachers to the local school administrative unit if demographic conditions warrant.

SECTION 2. This act becomes effective July 1, 2007.