



1           Whereas, to that end, the Never Again Education Act provides for the development  
2 and dissemination of accurate, relevant, and accessible digital and other resources to promote  
3 understanding about how and why the Holocaust happened, along with the development,  
4 dissemination, and implementation of principles of sound pedagogy and best practices for  
5 educators for teaching about the Holocaust, and the encouragement of the adoption of resources  
6 supported by that Act into curricula across diverse disciplines to educate individuals on the  
7 lessons of the Holocaust as a means to raise awareness about the importance of preventing  
8 genocide, hate, and bigotry against any group of people; Now, therefore,  
9 The General Assembly of North Carolina enacts:

10           **SECTION 1.** This act shall be known as the "Gizella Abramson Holocaust Education  
11 Act."

12           **SECTION 2.** The General Assembly finds that knowledge of the Holocaust is  
13 essential to provide students with the fundamental understanding of geography, history, and  
14 political systems necessary to make informed choices on issues that affect individuals,  
15 communities, states, and nations.

16           **SECTION 3.** Part 1 of Article 8 of Chapter 115C of the General Statutes is amended  
17 by adding a new section to read:

18 **"§ 115C-81.57. Education on the Holocaust and genocide.**

19           (a) The State Board of Education shall review the middle school and high school standard  
20 course of study and, in consultation and coordination with the North Carolina Council on the  
21 Holocaust and the North Carolina Center for the Advancement of Teaching, shall (i) integrate  
22 into English, social studies courses, and other courses as appropriate, education on the Holocaust  
23 and genocide and (ii) develop a curriculum for a Holocaust Studies elective that may be offered  
24 in middle schools and high schools of local school administrative units.

25           (b) The Department of Public Instruction shall provide or cause to be provided  
26 curriculum content, and local boards of education shall provide or cause to be provided  
27 professional development to ensure that the intent and provisions of this section are effectively  
28 implemented. The North Carolina Council on the Holocaust and the North Carolina Center for  
29 the Advancement of Teaching may, in consultation with the Department of Public Instruction  
30 and local boards of education, provide curriculum content and professional development.

31           (c) The State Board of Education and the Department of Public Instruction shall review  
32 resources and programs developed pursuant to the Never Again Education Act (P.L. 116-141) in  
33 satisfying their obligations under this section.

34           (d) For any standards, curriculum content, professional development, or other materials  
35 developed pursuant to this section, the following terms shall be utilized and defined consistent  
36 with their definitions in Section 3 of the Never Again Education Act (P.L. 116-141):

37           (1) Antisemitism.

38           (2) Holocaust.

39           (3) Holocaust denial and distortion."

40           **SECTION 4.** There is appropriated from the General Fund to the Department of  
41 Public Instruction the sum of (i) two hundred fifty thousand dollars (\$250,000) in nonrecurring  
42 funds for the 2021-2022 fiscal year and (ii) two hundred fifty thousand dollars (\$250,000) in  
43 nonrecurring funds for the 2022-2023 fiscal year to be used to acquire curriculum content and to  
44 implement professional development addressing the Holocaust and genocide in consultation with  
45 the State Board of Education, the North Carolina Council on the Holocaust, and the North  
46 Carolina Center for the Advancement of Teaching.

47           **SECTION 5.** This act is effective when it becomes law and applies beginning with  
48 the 2023-2024 school year.