

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2021

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HOUSE BILL 903

Short Title: School Calendar Flexibility/Statewide. (Public)

Sponsors: Representatives Setzer, Everitt, Howard, and Dahle (Primary Sponsors).  
*For a complete list of sponsors, refer to the North Carolina General Assembly web site.*

Referred to: Education - K-12, if favorable, Appropriations, if favorable, Rules, Calendar, and Operations of the House

May 10, 2021

A BILL TO BE ENTITLED

AN ACT TO PROVIDE ADDITIONAL FLEXIBILITY STATEWIDE IN ADOPTING THE SCHOOL CALENDAR.

The General Assembly of North Carolina enacts:

**SECTION 1.** G.S. 115C-84.2(d) reads as rewritten:

"(d) Opening and Closing Dates. – Local boards of education shall determine the dates of opening and closing the public schools under subdivision (a)(1) of this section. Except for year-round schools, the opening date for students shall be no earlier than ~~the Monday closest to August 26, August 10,~~ and the closing date for students shall be no later than the Friday closest to June 11. ~~On a showing of good cause, the State Board of Education may waive the requirement that the opening date for students be no earlier than the Monday closest to August 26 and may allow the local board of education to set an opening date no earlier than the Monday closest to August 19, to the extent that school calendars are able to provide sufficient days to accommodate anticipated makeup days due to school closings. A local board may revise the scheduled closing date if necessary in order to comply with the minimum requirements for instructional days or instructional time. For purposes of this subsection, the term "good cause" means that schools in any local school administrative unit in a county have been closed eight days per year during any four of the last 10 years because of severe weather conditions, energy shortages, power failures, or other emergency situations.~~

The required opening and closing dates under this subsection shall not apply to any school that a local board designated as having a modified calendar for the 2003-2004 school year or to any school that was part of a planned program in the 2003-2004 school year for a system of modified calendar schools, so long as the school operates under a modified calendar."

**SECTION 2.** The Department of Public Instruction shall study the effects of this act on student outcomes. The study shall include effects on student achievement, student growth, student attendance, and any other factors the Department deems relevant. The Department shall collect information from each local school administrative unit, shall collaborate with local boards of education in undertaking its study, and shall provide a report of the results of the study to the Joint Legislative Education Oversight Committee on or before December 15, 2022. There is appropriated from the General Fund to the Department of Public Instruction the sum of one hundred thousand dollars (\$100,000) in nonrecurring funds for the 2021-2022 fiscal year to fund this study.

**SECTION 3.** This act is effective when it becomes law and applies beginning with the 2021-2022 school year.

