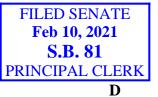
GENERAL ASSEMBLY OF NORTH CAROLINA **SESSION 2021**



SENATE BILL DRS35036-PBz-2A*

Short Title:	Teacher Diversity/PED Study.	(Public)
Sponsors:	Senators Davis and deViere (Primary Sponsors).	
Referred to:		

1		A BILL TO BE ENTITLED		
2	AN ACT TO DIRECT THE NORTH CAROLINA TEACHING FELLOWS COMMISSION TO			
3	SELECT AT LEAST ONE MINORITY-SERVING INSTITUTION TO PARTICIPATE IN			
4	THE NORTH CAROLINA TEACHING FELLOWS PROGRAM, AS RECOMMENDED			
5	BY THE	JOINT LEGISLATIVE PROGRAM EVALUATION OVERSIGHT		
6	COMMITTE	E.		
7	The General Assembly of North Carolina enacts:			
8	SECTION 1.(a) G.S. 116-209.62(f) reads as rewritten:			
9	"(f) Program Selection Criteria The Authority shall administer the Program in			
10	cooperation with up to eight institutions of higher education with approved educator preparation			
11	programs selected by the Commission that represent a diverse selection of both postsecondary			
12	constituent institutions of The University of North Carolina and private postsecondary			
13	institutions operating in the State. The Commission shall select at least one minority-serving			
14	institution, as de	fined in 20 U.S.C. § 1067k(3), to participate in the program. The Commission		
15	shall adopt stringent standards for selection of the most effective educator preparation programs,			
16	including the following:			
17	(1)	Demonstrates high rates of educator effectiveness on value-added models and		
18		teacher evaluations, including using performance-based, subject-specific		
19		assessment and support systems, such as edTPA or other metrics of evaluating		
20		candidate effectiveness that have predictive validity.		
21	(2)	Demonstrates measurable impact of prior graduates on student learning,		
22		including impact of graduates teaching in STEM or special education		
23		licensure areas.		
24	(3)	Demonstrates high rates of graduates passing exams required for teacher		
25		licensure.		
26	(4)	Provides curricular and co-curricular enhancements in leadership, facilitates		
27		learning for diverse learners, and promotes community engagement,		
28		classroom management, and reflection and assessment.		
29	(5)	Requires at least a minor concentration of study in the subject area that the		
30		candidate may teach.		
31	(6)	Provides early and frequent internship or practical experiences, including the		
32		opportunity for participants to perform practicums in diverse school		
33		environments.		
34	(7)	Is approved by the State Board of Education as an educator preparation		
35		program."		



S

General Assembly Of North Carolina

SECTION 1.(b) The Commission shall select at least one minority-serving
institution to participate in the North Carolina Teaching Fellows Program pursuant to
G.S. 116-209.62(f), as amended by subsection (a) of this section, by December 1, 2021.
SECTION 2. This act is effective when it becomes law.